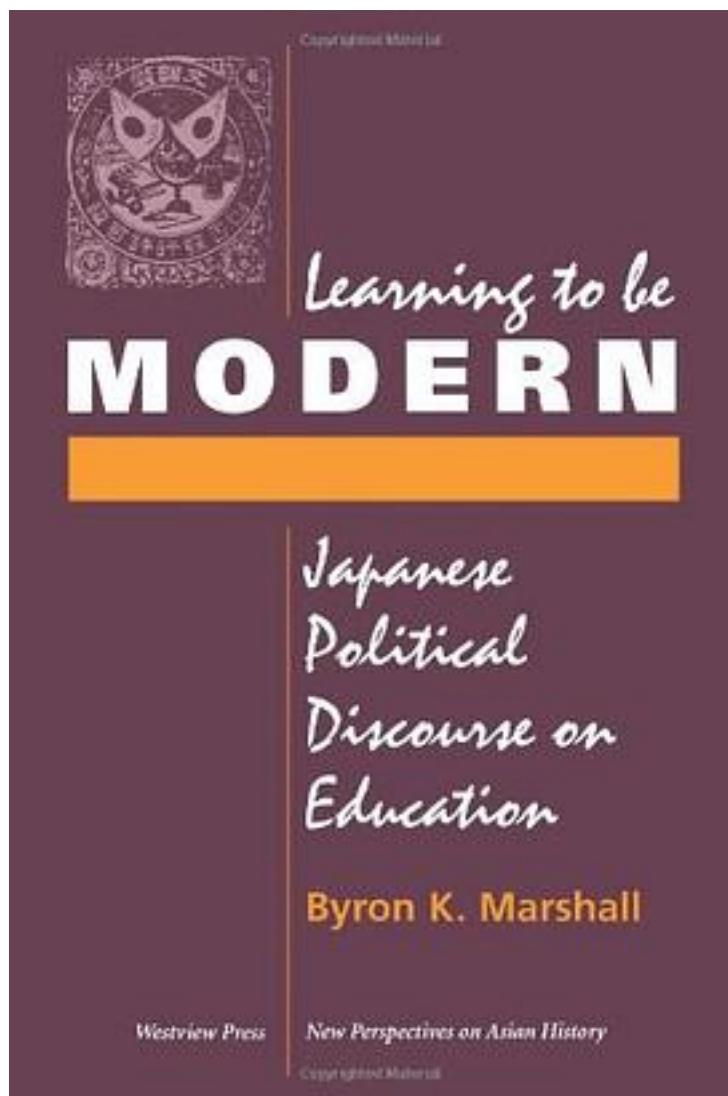


Learning To Be Modern



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著者:Marshall, Byron

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This broad historical survey assesses Japanese efforts to overcome dilemmas that are faced by all modern school systems. Marshall describes Japanese efforts to strike a balance between equality and excellence, individual creativity and team cooperation, standardization and innovation, and internationalism and cultural identity. The author also provides valuable historical perspective on such contemporary issues as gender and ethnicity.

作者介绍:

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