

Promoting Student-Centred Learning in the Vocational Curriculum



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The book focuses on the need for vocational education to become learner-centred in order to be truly successful. Institutions offering learner-centred vocational education will need to tackle issues such as widening access, services, support and assessment. The emphasis will be on the practical: how to provide access to learning programmes, how to support individual learning and what is needed, how to use resource based learning and encourage students to use it, how to counsel independent learners, how to provide and present useful induction material and how to use portfolios successfully.

作者介绍:

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