

# Native American Pedagogy and Cognitive-Based Mathematics Ins



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" Native American Pedagogy" details a study that investigated the teaching of mathematics to Oneida Indian kindergartners. This study proves that Native American children who are taught with culturally sensitive methods will perform more successfully on mathematical problem solving tasks, and that Cognitively Guided Instruction, an approach that provides teachers with research-based knowledge of how children learn mathematics, enables such culturally sensitive teaching methods.

作者介绍:

目录:

[Native American Pedagogy and Cognitive-Based Mathematics Ins\\_ 下载链接1](#)

标签

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