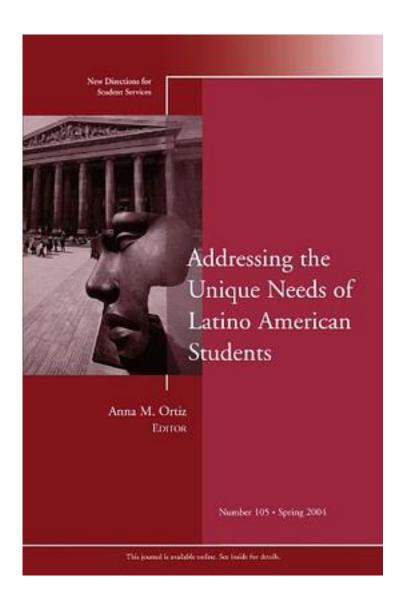
## Addressing the Unique Needs of Latino American Students



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This volume explores the experiences of Latinos in higher education and seeks to shape a picture of their participation that is representative of the diversity of the group and of the higher education institutions they inhabit. Contributors provide information that will be useful to student affairs professionals who serve Latinos on a regular basis. The insights here have implications for admissions, student activities and Greek affairs, career development, ethnic student services, and academic advising programs and offices. The innovative scholars here all have experience as practitioners that enhances their approach to research. The research findings highlight personal and educational experiences of Latinos in higher education; demonstrate the students' tenacity to overcome economic, educational, and cultural barriers to succeed in college; and illuminate the factors in the college environment that contributed to their success. This is the 105th volume of the quarterly higher education journal New Directions for

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