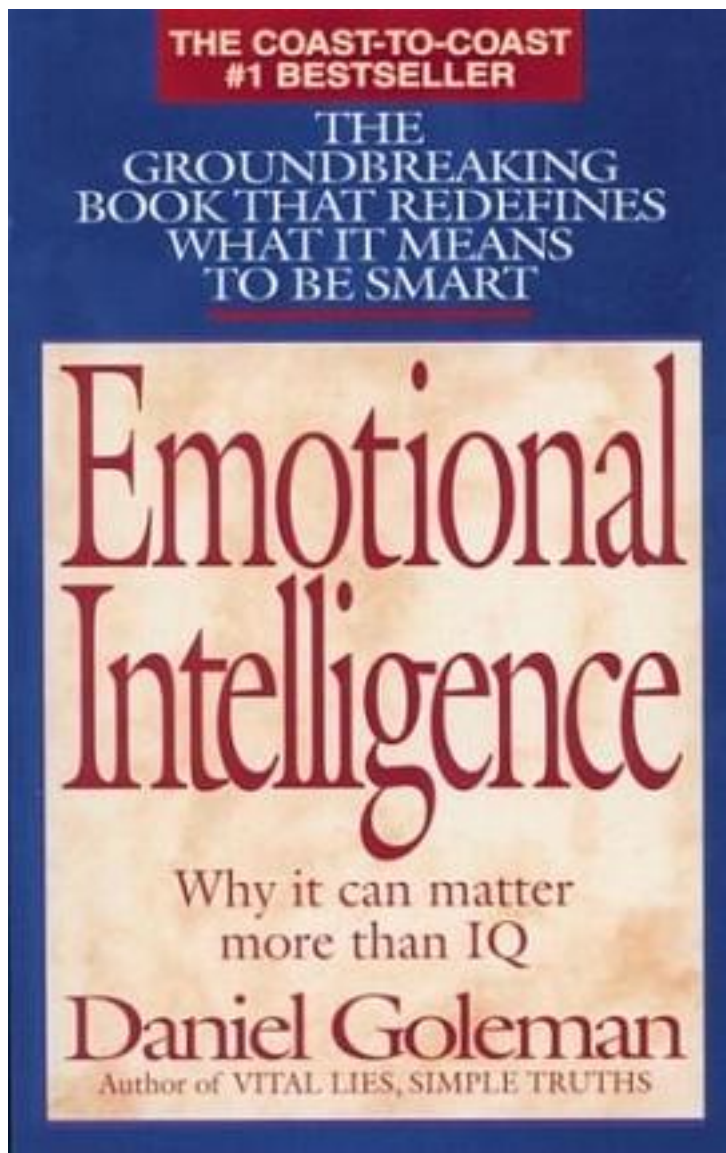


# Emotional Intelligence



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The concept of Emotional Intelligence (EI) - the ability to perceive, express, understand, and regulate emotions - is still the subject of scientific debate despite its intuitive appeal and widespread popular interest in areas such as human resources, education, and organizational psychology. This book brings together leading experts from around the world to present their perspectives on the current status of EI. It covers theories of EI and assessment approaches in depth, as well as theoretical concepts and research findings on the antecedents and consequences of EI in occupational, educational, and clinical settings. The contributions provide an overview of the empirical evidence that supports (as well as contradicts) many common assumptions about EI and its relation to other forms of intelligence. The book thus reflects the diverse approaches to finding solutions for the still unresolved conceptual and empirical problems, and offers a critical appraisal of the current status of EI.

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