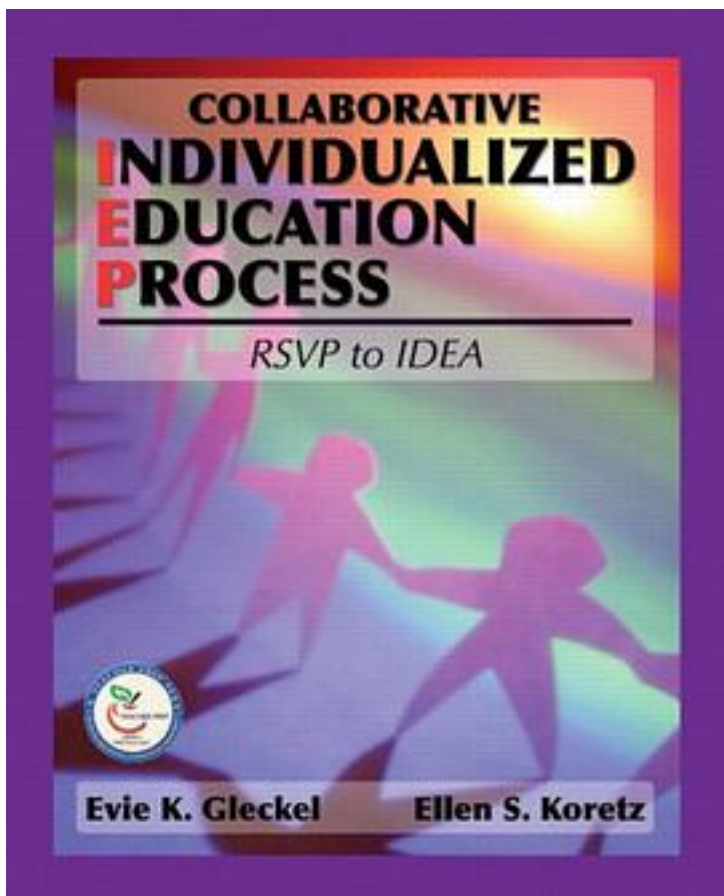


Collaborative Individualized Education Process



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This new text captures the authors' shared visions about the special education process, one that incorporates the spirit and requirements of the Individual with Disabilities Education Act and its reauthorizations. It gives the complex demands of the legislation form, function, and meaning so teams move through the special education

process cooperatively, understanding what they are doing and why. The text is organized according to the stages of the RSVP Model to provide a systematic and comprehensive approach to implementing special education legislation meaningfully.

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