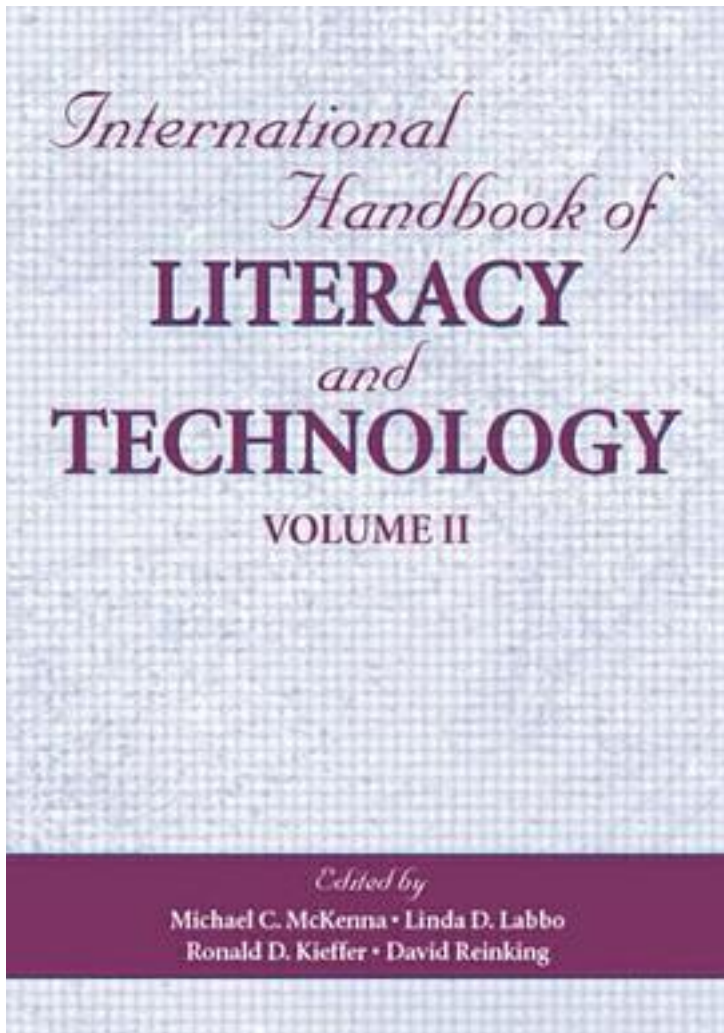


# International Handbook of Literacy and Technology



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This Handbook provides a comprehensive and international representation of state-of-the art research, theory, and practice related to principal areas in which, significant developments are occurring in the study of literacy and technology. It offers a glimpse of the commonalities faced by literacy educators around the world, together with specific challenges raised by unique circumstances. It is a truly international Handbook, with chapter authors from six countries and five continents. "The International Handbook of Literacy and Technology: Volume II" is organized in five sections: The Role of Technology in the New Literacies; Technology Applications with Specific Populations; Literacy Software and the Internet; Teacher Education and Professional Development; and The Potential of Technology in Key Dimensions of Literacy.

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