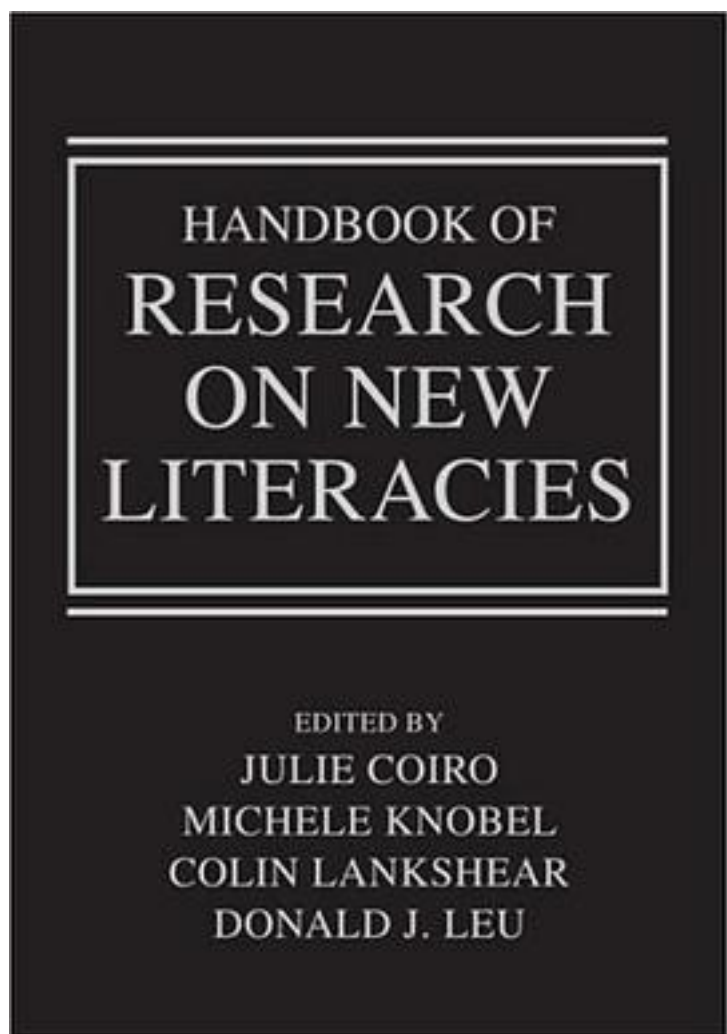


Handbook of Research on New Literacies



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Situated at the intersection of two of the most important areas in educational research today - literacy and technology - this "Handbook" draws on the potential of each while carving out important new territory. It provides leadership for this newly emerging field, directing scholars to the major issues, theoretical perspectives, and interdisciplinary research concerning new literacies. This book brings together a diverse international team of editors and chapter authors. It provides an extensive collection of research reviews in a critical area of educational research. It makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies. It establishes important space for the emerging field of new literacies research. It includes a unique Commentary section. "The Handbook of Research on New Literacies" is intended for the literacy research community including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science, cognitive science, psychology, sociolinguistics, computer mediated communication, and other related areas that find literacy to be an important area of investigation.

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