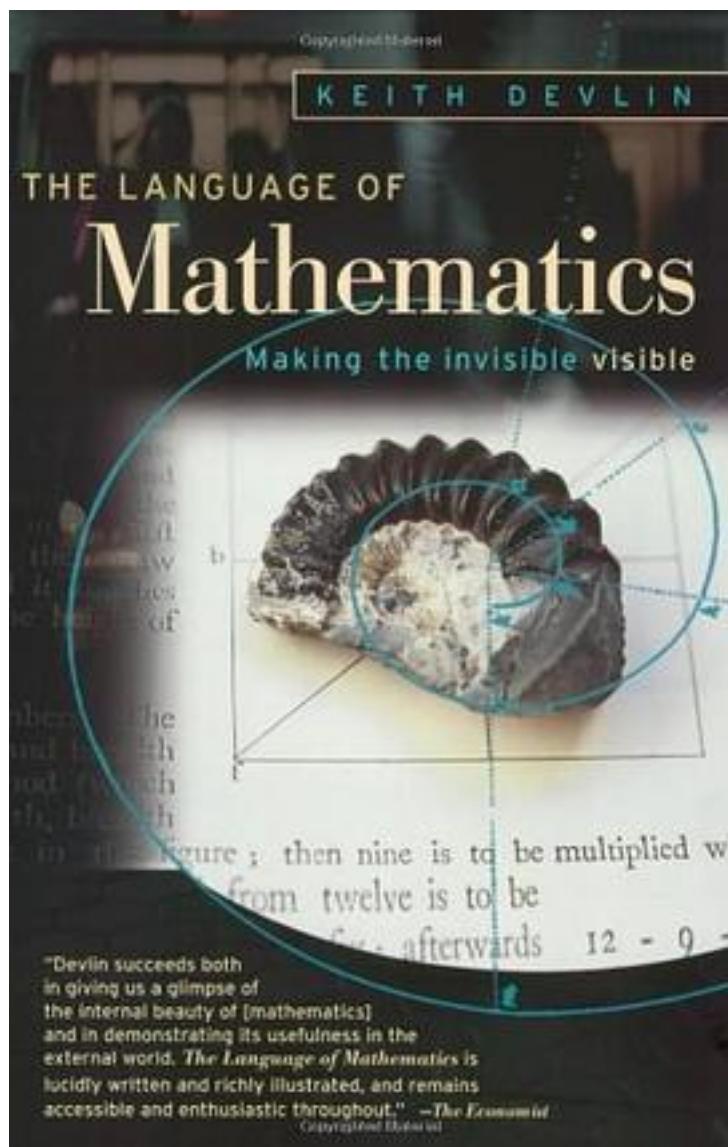


The Language of Mathematics



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The book emerges from several contemporary concerns in mathematics, language, and mathematics education. However, the book takes a different stance with respect to language by combining discussion of linguistics and mathematics using examples from each to illustrate the other. The picture that emerges is of a subject that is much more contingent, much more relative, much more subject to human experience than is usually accepted. Another way of expressing this, is that the thesis of the book takes the idea of mathematics as a human creation, and, using the evidence from language, comes to more radical conclusions than most writers allow.

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