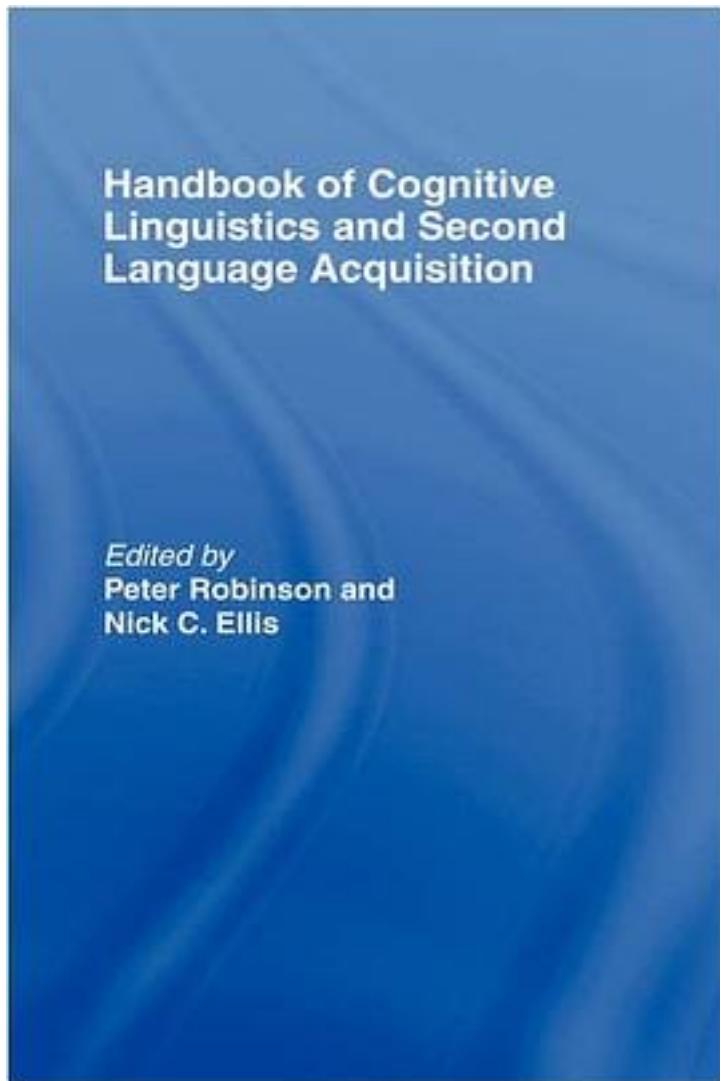


Handbook of Cognitive Linguistics and Second Language Acquisition



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出版者:Routledge

出版时间:2008-2

装帧:Paperback

isbn:9780805853513

This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). Chapters in the first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. Chapters in the third section discuss the relevance of Cognitive Linguistics to SLA and define a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this "Handbook of Cognitive Linguistics and Second Language Acquisition" a valuable resource for students and researchers alike.

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Peter Robinson is a Professor of Linguistics and Second Language Acquisition in the Department of English at Aoyama Gakuin University. His research interests are in second language acquisition; applied psycholinguistics; cognitive psychology; cognitive linguistics; consciousness and awareness during SLA; attention and memory during SLA; second language task complexity; intelligence, aptitude and SLA; experimental research methods; SL syllabus design. He has published extensively in International Review of Applied Linguistics, Behavioral and Brain Sciences, Language Learning, and Applied Linguistics. He is on the editorial boards of Asian Journal of English Language Teaching, International Review of Applied Linguistics, TESOL Quarterly, and Studies in Second Language Acquisition.

Nick Ellis is Professor of Psychology at University of Michigan, Ann Arbor. His research interests address a range of issues in applied psycholinguistics. He has published broadly in the areas of first and second language acquisition; implicit and explicit learning; dyslexia; vocabulary acquisition; the role of working memory; and computational modeling. He was the editor of Language Learning from 1998-2002. Consideration of usage-based and connectionist models of language and their insights for second language learning have been important themes in his research for the past several years. His most recent work focuses on frequency effects and their possible implications for second language acquisition. (from Amazon.com)

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