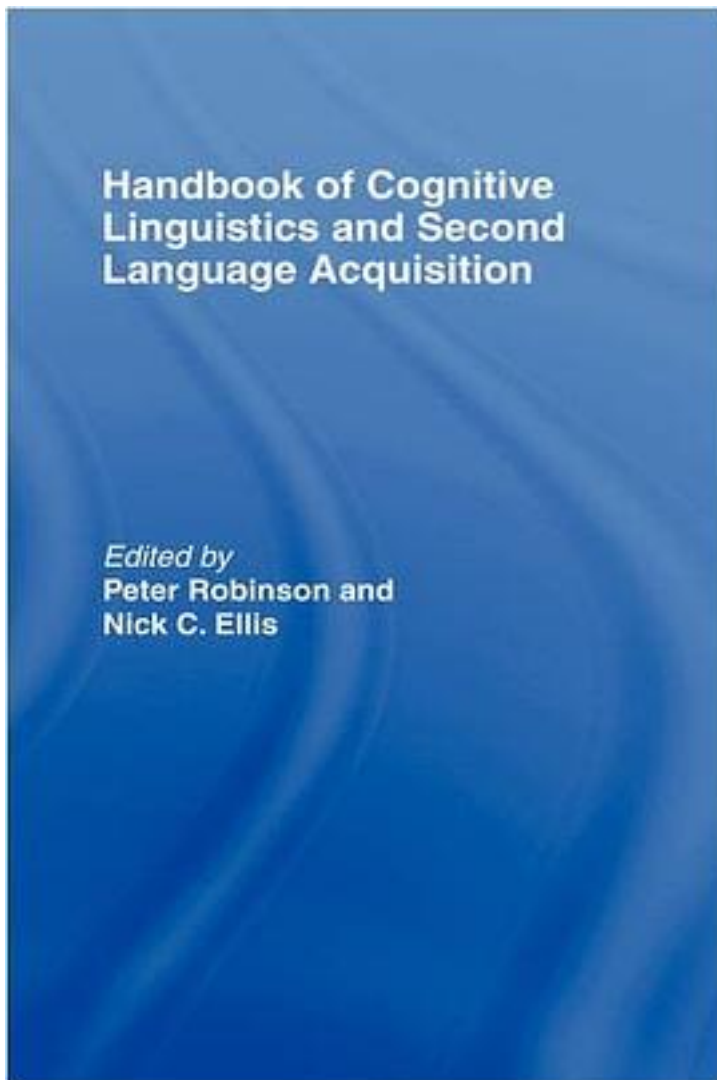# Handbook of Cognitive Linguistics and Second Language Acquisition

Handbook of Cognitive Linguistics and Second Language Acquisition_下载链接1_

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This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). Chapters in the first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. Chapters in the third section discuss the relevance of Cognitive Linguistics to SLA and define a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this "Handbook of Cognitive Linguistics and Second Language Acquisition" a valuable resource for students and researchers alike.

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Peter Robinson is a Professor of Linguistics and Second Language Acquisition in the Department of English at Aoyama Gakuin University. His research interests are in second language acquisition; applied psycholinguistics; cognitive psychology; cognitive linguistics; consciousness and awareness during SLA; attention and memory during SLA; second language task complexity; intelligence, aptitude and SLA; experimental research methods; SL syllabus design. He has published extensively in International Review of Applied Linguistics, Behavioral and Brain Sciences, Language Learning, and Applied Linguistics. He is on the editorial boards of Asian Journal of English Language Teaching, International Review of Applied Linguistics, TESOL Quarterly, and Studies in Second Language Acquisiton.

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