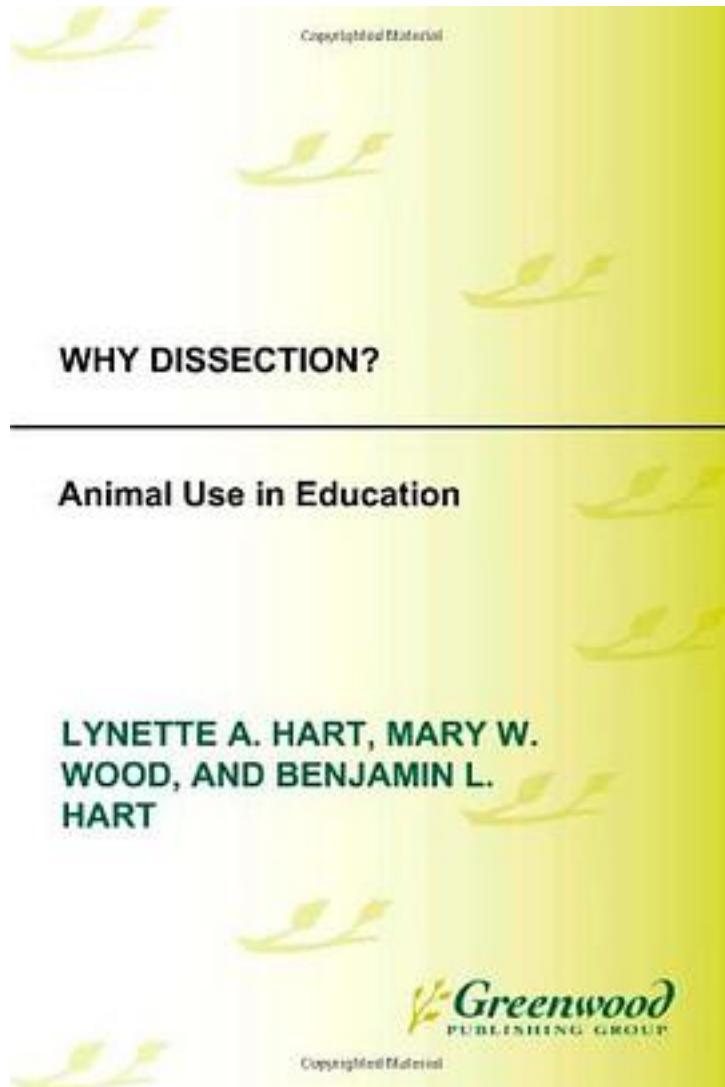


Why Dissection?



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Why do students continue to dissect animals in biology classes? Why, despite the excellence of teaching resources for veterinary and human medical education that substitute for dissection, do those provided for pre-college students fall short in convenience, flexibility and co-ordination with the curriculum? This book looks beyond the typical yes-or-no debate about dissection to understand how we came to our current practice of dissection in school biology classes. Despite the many forces that support the continued use of dissection in pedagogy, teachers retain much autonomy in how they teach in the classroom, and legislation in many areas provide specific requirements for what should and should not be taught in separated science and health curricula, offering students the option to not engage in dissection. "Why Dissection?" walks students, teachers and parents through these options to help them make more informed choices regarding their science education options. The volume includes information on the many organizations who supply relevant information and materials on dissection and teaching resources. Databases and other specialized websites offered here simplify the effort required for teachers to identify resources.

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