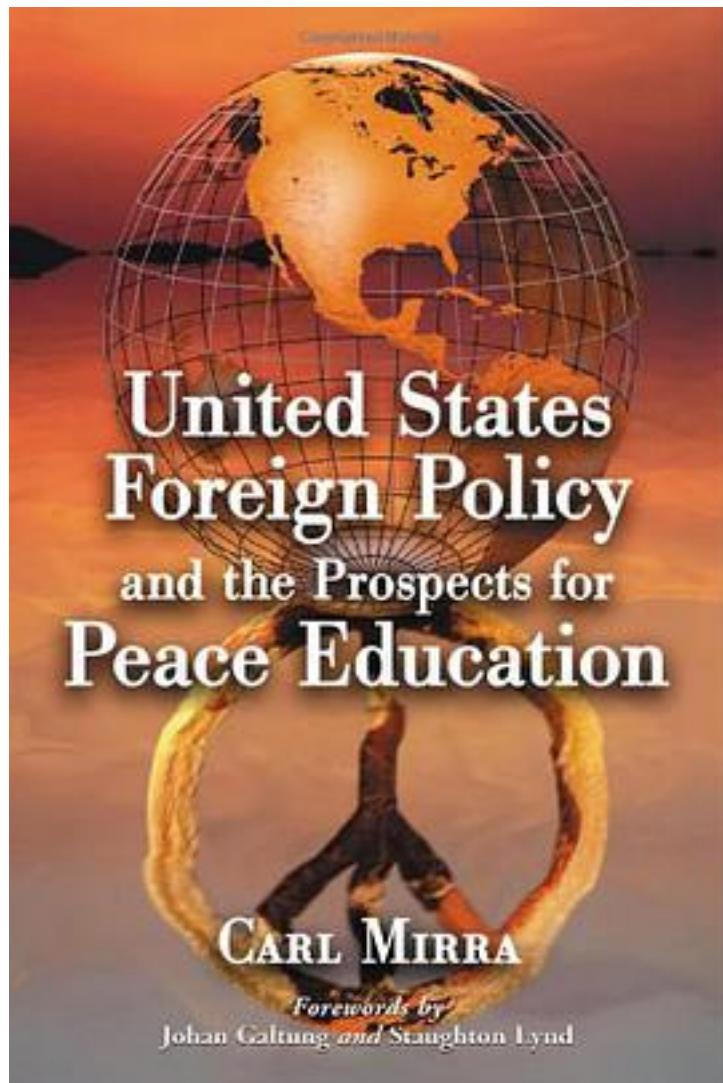


United States Foreign Policy and the Prospects for Peace Education



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出版者:

出版时间:2008-3

装帧:

isbn:9780786433216

In light of the United States' "age of terrorism" and the controversial involvement in the war in Iraq, U.S. policies toward diplomatic peace education are coming under increasing scrutiny. This book evaluates the prospects for effective U.S. peace education in the context of post-1945 U.S. foreign policy. The work first documents the disparity between U.S. pronouncements about protecting human rights and the country's systematic erosion of those rights in the international arena. Second, it evaluates the challenges that the war on terrorism poses for peace education and explores the importance of international treaties in upholding security. A final section explores new ways of thinking and relating that are ultimately necessary for the realization of nonviolent peacekeeping efforts. Designed as a resource text for U.S. educators, the text offers concrete proposals for addressing contentious foreign policy issues in the classroom and includes an appendix of primary documents and sample questions for easy use.

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