

# History of Multicultural Education



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This benchmark 6-volume set documents, analyzes, and critiques a comprehensive body of research on the history of multicultural education in the U.S. By collecting and providing a framework for key publications spanning the past 30-40 years, these volumes provide a means of understanding and visualizing the development, implementation, and interpretation of multicultural education in American society. These volumes do not promote any one scholar's or group's vision of multicultural education, but include conflicting ideals that inform multiple interpretations. Each volume contains archival documents organized around a specific theme: "Volume 1, Conceptual Frameworks and Curricular Content"; "Volume II, Foundations and Stratifications"; "Volume III; Instruction and Assessment"; "Volume VI, Policy and Governance"; "Volume V, Students and Student Learning"; and, "Volume VI, Teachers and Teacher Education". The historical time line within each volume illustrates the progression of research and theory on each theme and encourages readers to reflect on the changes in language and thinking concerning educational scholarship in that area. Readers will also see how language, pedagogical issues, and policy reforms have been constructed, assimilated, and mutated over the highlighted period of time. Exploring the tenets of the field and examining the individuals whose work has contributed significantly to equity and social justice for all citizens, this landmark set

illuminates the historical importance, current relevance, and future implications of multicultural education.

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