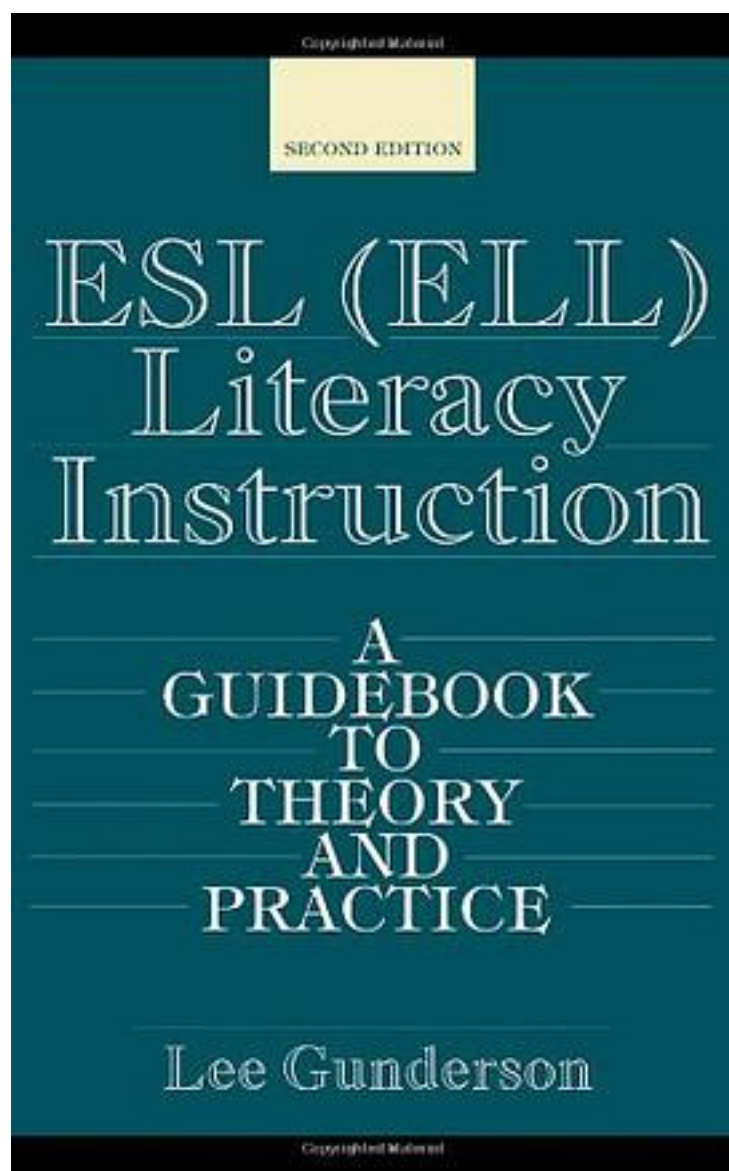


ESL



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出版者:

出版时间:2008-7

装帧:

isbn:9780415989718

This comprehensive research-based text provides both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students. "ESL (ELL) Literacy Instruction: A Guidebook for Theory and Practice, Second Edition" applies current ESL and reading research and theory to practice. It is designed for use by pre-service and in-service teachers at all levels from kindergarten to adult learners. It explains different models of literacy instruction from systematic phonics to whole language instruction and includes specific teaching methods within each model. It encourages teacher choice in instructional decisions and provides a systematic rationale and approach for teachers to design their own teaching programs within their own models of literacy. It addresses multicultural issues. Changes in the Second Edition include more research based discussions and more practical teaching suggestions; updated coverage of views on reading instruction for ESL/ELL students; new section on second-language theory and research; new chapter on the importance of culture in second-language literacy contexts; and information on how published resources can be accessed on the Internet.

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