

# Teaching 3-8



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The third edition of this introductory textbook provides guidelines for teacher training students and Newly Qualified Teachers on how to meet the standard for effective teaching in early years and primary settings. Well-established as a recommended title

for a range of undergraduate and postgraduate courses (PGCE Early Years, PGCE Primary, Childhood Studies, Foundation Degrees), this 3rd Edition has been updated to include the revised Standards for the Award of Qualified Teacher Status and the Induction Standards. They provide the basis for discussing all key aspects of 3-8 teaching and for directing trainee and newly qualified teachers towards further reading and other sources of information. Beyond guidance on reaching the standards, "Teaching 3-8" has received much praise for its philosophical take on teaching as a profession with a value system. Mark O'Hara's introduction to all that Foundation and Key Stage One teachers should know includes full and updated information on: having high expectations of all pupils, establishing effective partnerships with parents and colleagues, engaging in whole-school approaches to delivering the curriculum, how schools and nurseries are managed and inspected, responsibilities and legal liabilities, children's learning and development, an environment to promote positive relationships and active learning planning observation and classroom practice and motivating children to succeed. It contains a new chapter on the first year of teaching and beyond concludes the book, with guidance of finding a first teaching post, the induction year, and continuing professional development. O'Hara's instruction and guidance is fully accessible and complemented by excellent examples and learning audits for the reader.

作者介绍:

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