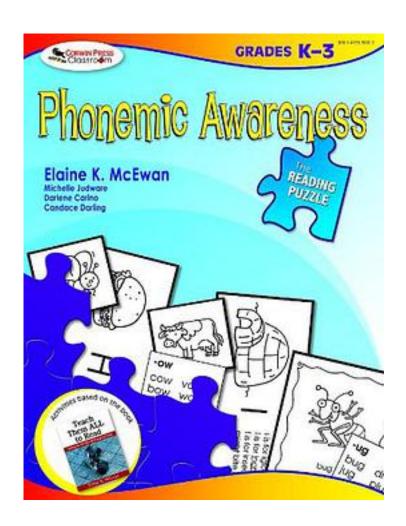
The Reading Puzzle



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In her best-selling book, "Teach Them All To Read", Elaine McEwan provides a great discussion of the most current reading research regarding how students learn to read so educators can make informed decisions about instruction. Research about reading

has given us insight into the skills on which we need to focus our efforts to improve reading and comprehension. Now we can identify the skills that require reinforcement and intervene with explicit, thoughtful instruction. The activities in "The Reading Puzzle" series will help the teacher accomplish this goal. "The Reading Puzzle" series provides instructional tools teachers can use immediately as part of the reading curriculum. "The Reading Puzzle" series contains 10 books for Kindergarten through Grade 8 centered on the skills identified by the National Reading Panel as critical to reading success. Each of these books in the series helps unlock one piece of the reading puzzle and contains standards-based, ready-to-use activities that can be used to supplement any reading program. The books include: "Phonemic Awareness, Grades K-3"; "Phonics, Grades K-3"; "Vocabulary, Grades K-3"; "Fluency, Grades K-3"; "Comprehension, Grades K-3"; "Word Analysis, Grades 4-8"; "Spelling, Grades 4-8"; "Vocabulary, Grades 4-8"; "Fluency, Grades 4-8"; and, "Comprehension, Grades 4-8". These activity books contain ready-to-use activities that make it easy to put McEwan's highly-successful strategies into practice. The strategies and activities will support struggling readers and enhance existing skill to encourage improvement in all students' reading skills. This activity book, derived from "Teach Them All to Read", is designed to give you the strategies and activities that will help you develop your students' reading fluency. Fluency lessons do not take much time and are easy to prepare and teach. Fluency is simple to measure and progress is readily apparent. Fluency is a frequently neglected piece of the reading puzzle. Students should learn many sight words well and they need to read many different kinds of text in lots of different ways at both home and school. A number of strategies can improve fluency including: modeling good oral reading, providing oral support for readers, offering plenty of practice opportunities, and encouraging fluency through phrasing. "Fluency, Grades 4-8", contains research-based activities to support students' fluency development. Original, engaging, leveled reading passages, authored by Q. L. Pearce, accompany most lessons. Many passages can be applied with several strategies and utilized across grade levels. A quick reference coding system makes it easy for you to identify the reading level and assign appropriate passages to your students.

作者介绍:

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