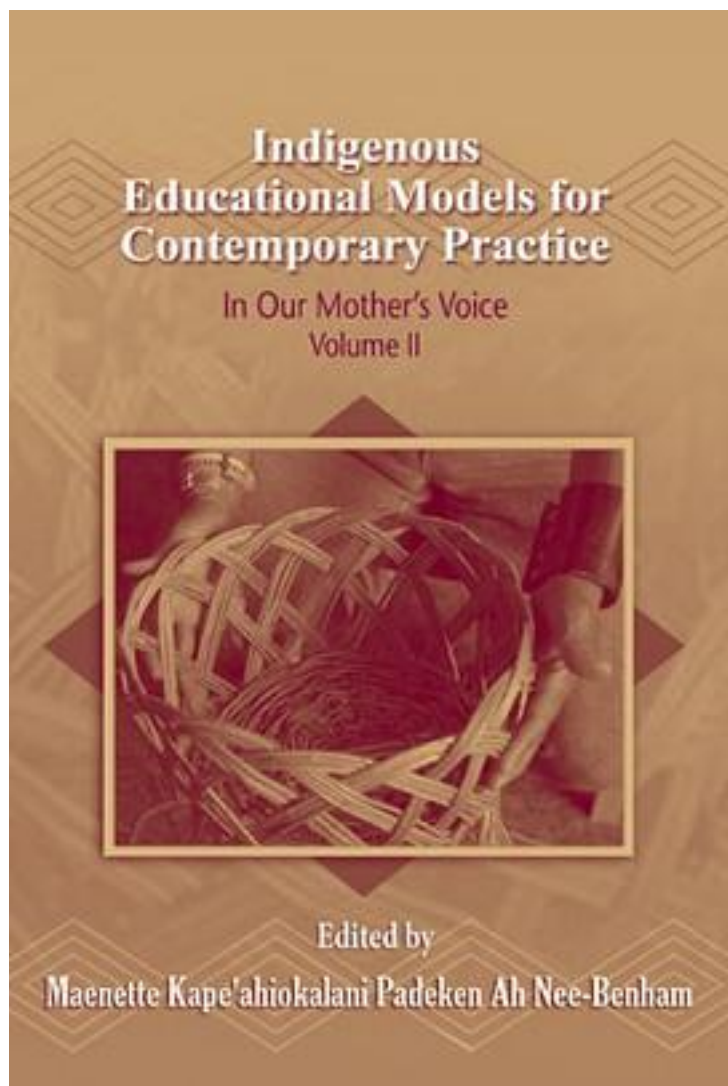


Indigenous Educational Models for Contemporary Practice



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The book challenges teachers, researchers, educational leaders, and community stakeholders to build dynamic learning environments through which indigenous learners can be boldly indigenous in a global world! Three days of focused dialogue at the 2005 World Indigenous Peoples Conference on Education (WIPCE) led to the charge to create Volume II of "Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice". Building on the first volume, Volume II examines these topics: Regenerating and transforming language and culture pedagogy that reminds us that what is 'Contemporary is Native'; Living indigenous leadership that engages and ensures the presence, readiness, and civic work of our next generation of leaders; and, indigenizing assessment and accountability that makes certain that native values and strengths lead this important work. Highlighting the power of partnerships that begin with the child-elder, which is then nurtured in community and institutions to cross boundaries of cultural difference, physical geography, native and non-native institutions and communities "Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice", Volume II honors the wisdom of our ancestors, highlights the diversity of our indigenous stories, and illuminates the passion of forward-looking scholars.

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