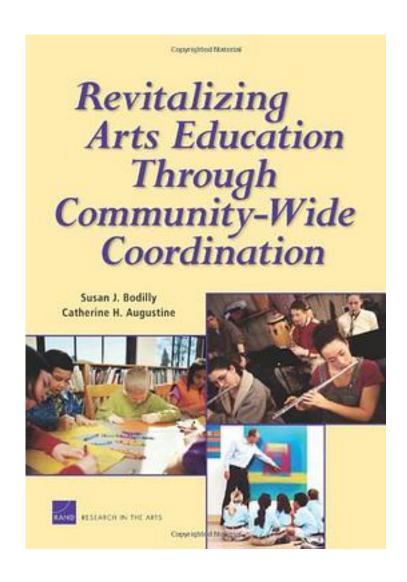
Revitalizing Arts Education Through Community-wide Coordination



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Initiatives to coordinate schools, cultural institutions, community-based organizations, foundations, and/or government agencies to promote access to arts education in and outside of schools have recently developed. This study looks at the collaboration efforts of six urban communities: how they started and evolved, the kinds of organizations involved, conditions that helped and that hindered coordination, and strategies used. It examines the efforts of six communities to improve arts education through coordination across multiple organizations, describing how the efforts unfolded and documenting the common and unique benefits and challenges of collaborative approaches.
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