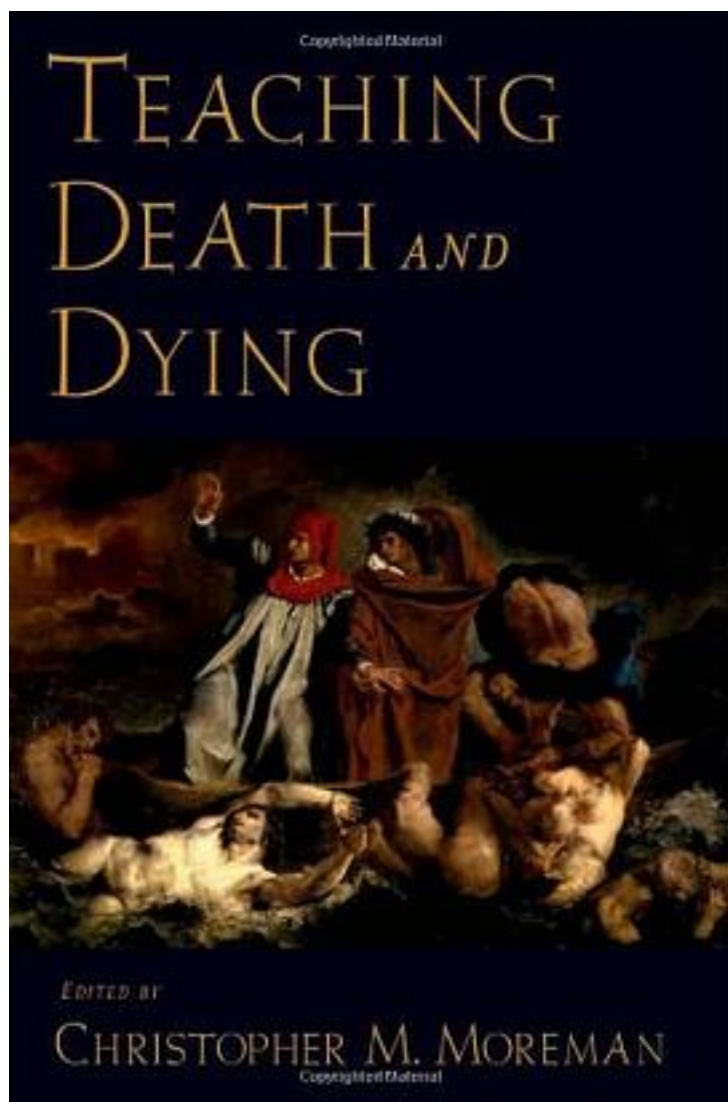


Teaching Death and Dying



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The academic study of death rose to prominence during the 1960s. Courses on some aspect of death and dying can now be found at most institutions of higher learning. These courses tend to stress the psycho-social aspects of grief and bereavement, however, ignoring the religious elements inherent to the subject. This collection is the first to address the teaching of courses on death and dying from a religious studies perspective. The book is divided into seven sections. The hope is that this volume will not only assist teachers in religious studies departments to prepare to teach unfamiliar and emotionally charged material, but also help to unify a field that is now widely scattered across several disciplines.

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