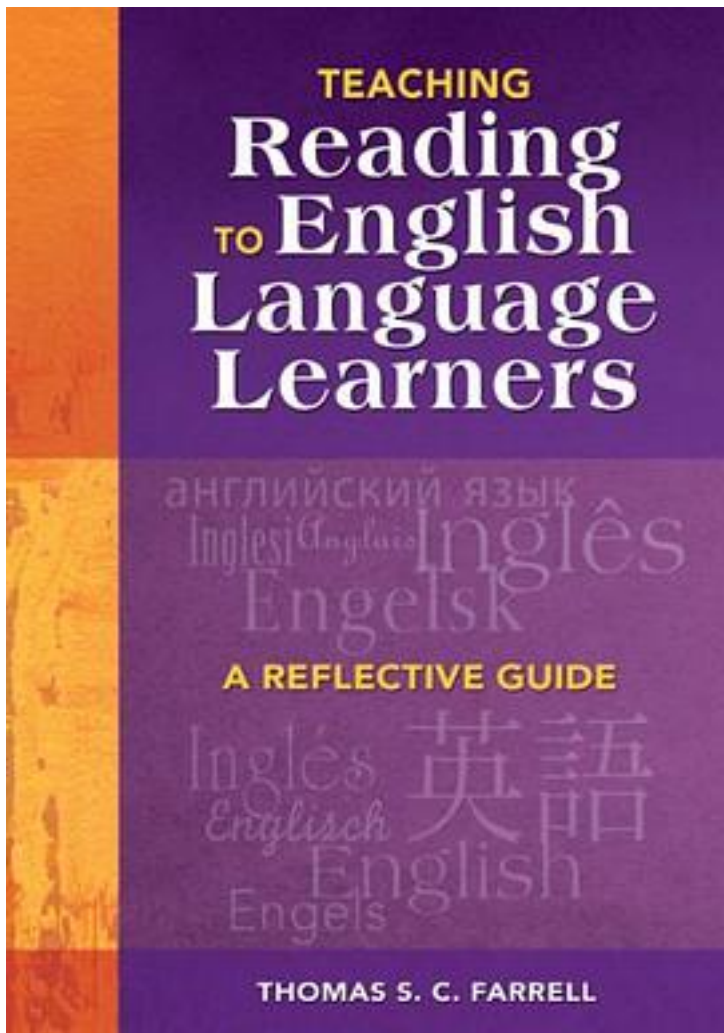


Teaching Reading to English Language Learners



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Guiding teachers on how to meet the needs of culturally and linguistically diverse

students, celebrated authors, Socorro Herrera, Della Perez and Kathy Escamilla stress that meaning and relevance must be at the basis for all instructional activities and strategies in order to effectively develop oral and written language. In their newest book, the authors blend theory and practice that provides grade level and ESL teachers with the tools they need to differentiate literacy instruction for all students.

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