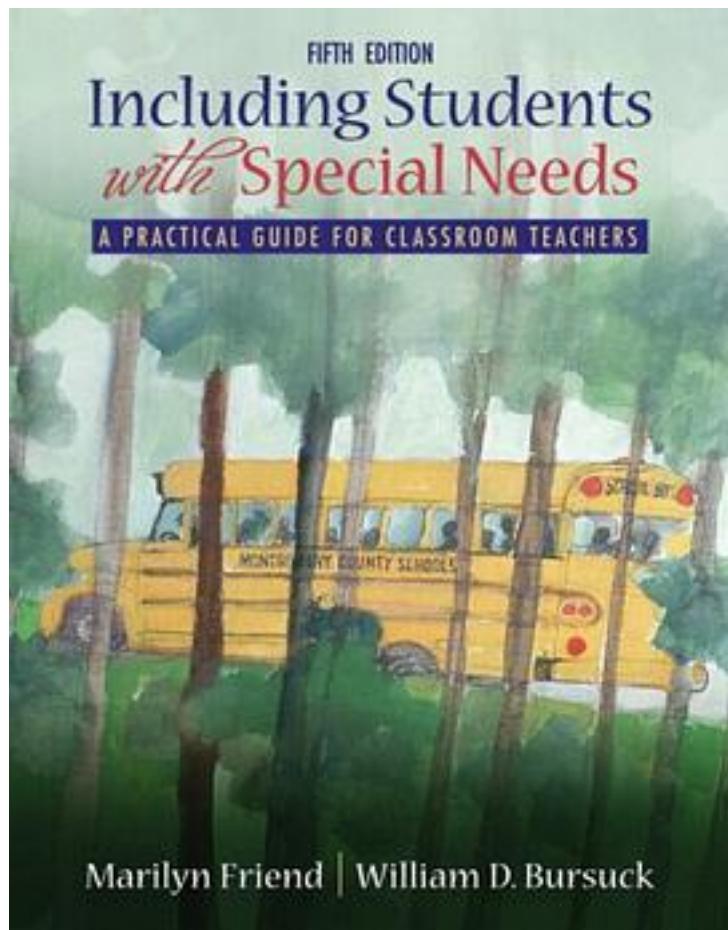


Including Students with Special Needs



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This single most-adopted Inclusion text worldwide continues to provide the best source of practical strategies for teaching students with special needs in inclusive settings. Filled with examples and vignettes, the emphasis is always on teaching

methods that promote student independence at all education levels. Its non-categorical approach helps teachers ensure all students' success regardless of their specific categories of exceptionality. The new edition provides significantly updated information about IDEA and NCLB, including their impact on IEPs, and the latest ideas and information about inclusive practices in the context of contemporary public education, and the dilemmas that teachers often face in appropriately educating students with disabilities in general education settings. Unique topics include the rights of general education teachers, comprehensive treatment of assessment and evaluation, examples of accommodations for students with significant disabilities, information about gifted underachievers, functional behavior assessment and behavior plans, and how to be proactive in dealing with student behavior.

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