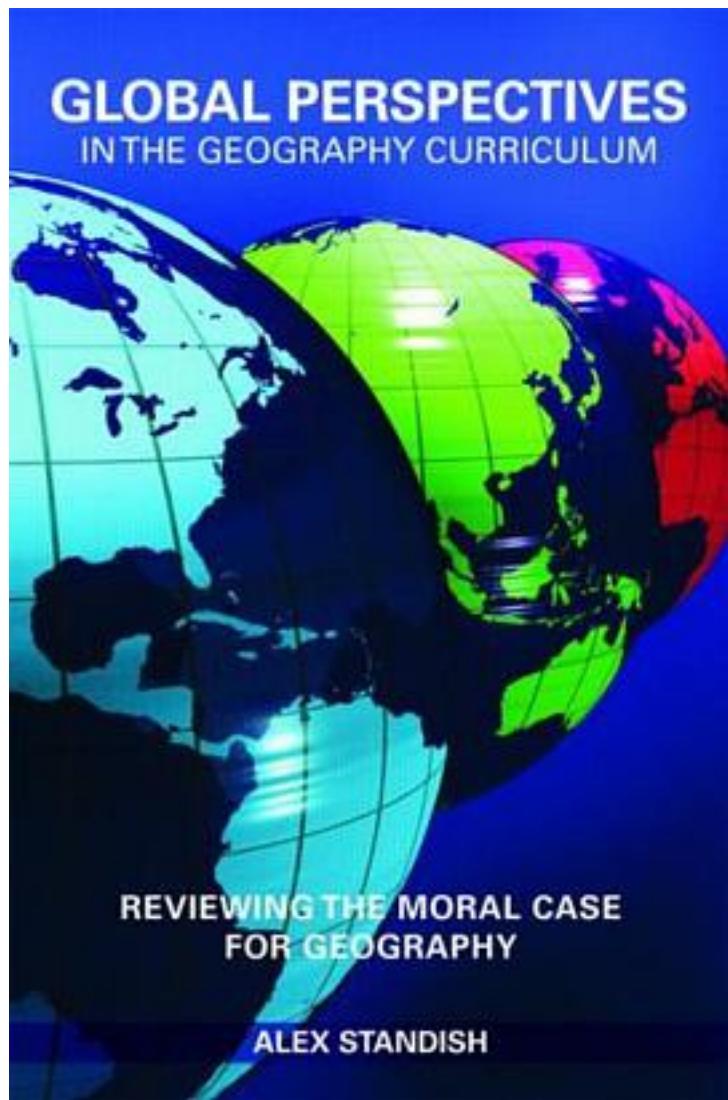


Global Perspectives in the Geography Curriculum



[Global Perspectives in the Geography Curriculum 下载链接1](#)

著者:Standish, Alex

出版者:

出版时间:2009-1

装帧:

isbn:9780415468954

'For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the politicization of the subject by education policy makers and politicians. Standish's careful critique shows the necessity of a depoliticized geography curriculum the irony of which would be that it would ensure that every child could point to Iraq, Iran and Afghanistan on a map' - Prof. Dennis Hayes, Oxford Brookes University, UK. 'A prescient and critical analysis of the changing face of geography teaching. This book deserves to be widely read and debated. Alex Standish's book puts current trends in geography teaching in historical and critical context. It comprises a forthright and timely defense of geographical education for its own sake' - Dr Jim Butcher, FRSA, Department of Sport Science, Tourism and Leisure, Canterbury Christ Church University. Since the early 1990s, educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools, from a subject which encourages students to explore spatial concepts, ideas and skills, to a more ethics based subject concerned with the promotion of environmentalism, cultural diversity and social justice. In this book the new approach is critically examined, within a historical and ideological context, addressing a number of fundamental questions: should geography be used as a tool for the delivery of citizenship ideals? How does this affect the intellectual and moral value of geographical education for young people? If the state and teachers are taking more responsibility for the values, attitudes and emotional responses of students, how will they learn to develop these qualities for themselves? If global perspectives shifts, the focus of education from learning about the outside world to learning about the self, what is its vision of social progress and conception of social change? This book advocates a return to liberal models of education, arguing that the new approach to geography currently being promoted for schools fundamentally undermines the educational value of the subject, and the freedom of young people to shape the world in which they live. A vital resource for teachers and student teachers alike, "Global Perspectives" makes a significant contribution to the growing debate about the future direction of the discipline itself.

作者介绍:

目录:

[Global Perspectives in the Geography Curriculum](#) [下载链接1](#)

标签

评论

[Global Perspectives in the Geography Curriculum 下载链接1](#)

书评

[Global Perspectives in the Geography Curriculum 下载链接1](#)