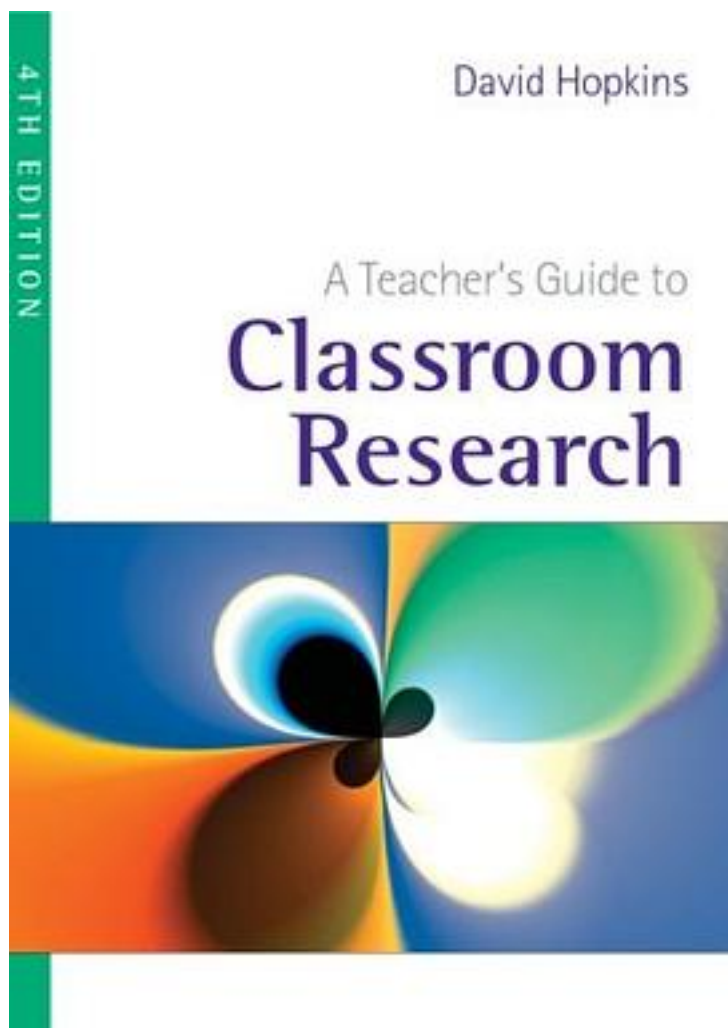


A Teacher's Guide to Classroom Research



[A Teacher's Guide to Classroom Research_ 下载链接1](#)

著者:Hopkins, David

出版者:

出版时间:2009-2

装帧:

isbn:9780335221745

How do we conduct classroom research? Why is classroom research valuable to

teachers and schools? How does classroom research contribute to teaching, learning and school transformation? The fourth edition of this bestselling book is a practical guide for teachers that wish to conduct research in their classrooms and for schools that wish to improve their practice. Classroom research, as described in this book, will enable teachers to enhance their own or their colleagues' teaching, to test the assumptions of educational theory in practice and to implement and evaluate whole school developments. Comprehensively revised and updated, changes to the new edition include: A major re-working of the last four chapters Comprehensive description of how to conduct classroom research Two new chapters on analyzing and reporting research Updated case study examples and cameos The contribution of teacher research in enhancing personalized learning and school transformation The book also explores models of teaching and learning; methods for collecting, analyzing and reporting data; and the ways in which classroom research can be published and linked to the curriculum, teaching and staff development.

作者介绍:

目录:

[A Teacher's Guide to Classroom Research_ 下载链接1](#)

标签

评论

[A Teacher's Guide to Classroom Research_ 下载链接1](#)

书评

[A Teacher's Guide to Classroom Research_ 下载链接1](#)