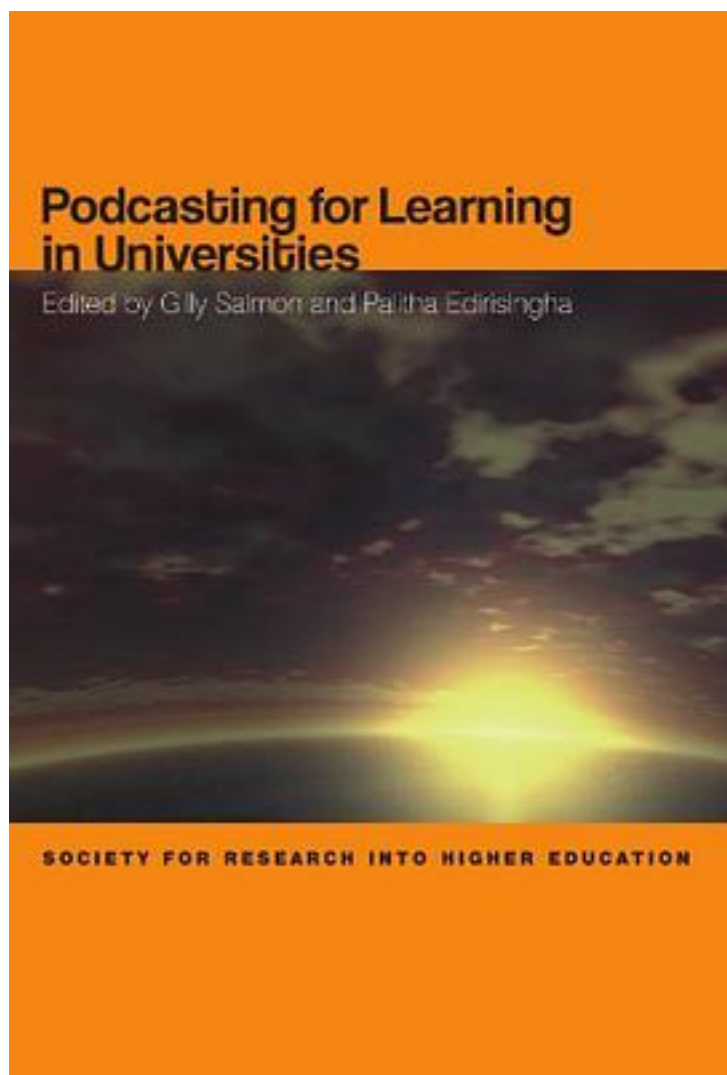# Podcasting for Learning in Universities

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Podcasting is a relatively recent phenomenon which is capturing the attention of many academics and university teachers and which has proved very popular as a means of delivering content from the media, entertainment and journalism industries. However, using web 2.0 tools such as podcasts for creating content for entertainment and informal peer to peer exchange is not the same as using these tools for academic learning. Student learning supported by specially produced podcasts differs from their learning through structured campus or e-learning processes. Lecturers need empirically-based guidelines and models built on best practice and good principles for the successful use of podcasts and their scaling up in educational contexts. This book draws in research based podcast applications to support student learning carried out in the UK, Australia and South Africa. The studies offer transferable models and guidelines for integrating podcasts in specific higher education contexts.This book therefore provides a comprehensive treatment of theoretical and practical aspects of podcasting for learning and studying.

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