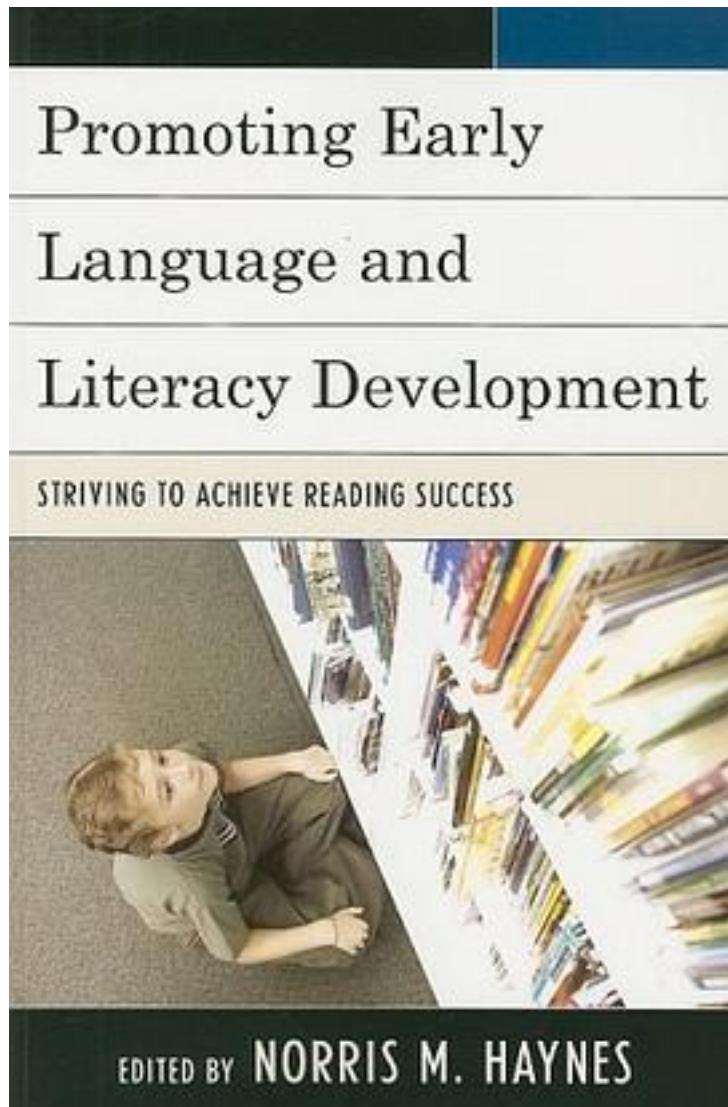


# Promoting Early Language and Literacy Development



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著者:Haynes, Norris M. 编

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Promoting Early Language and Literacy Development focuses on effective strategies to promote early language and literacy development among children whose primary language may or may not be English. The chapters include insights from theoretical literature as well as from research. Special attention is given to evidence-based practices and practitioner-employed techniques in early childhood classroom settings and in other non-classroom environments. The book begins with an overview of the literature on early language and literacy development and continues with an investigation of new and effective approaches to enhancing young children's language development and literacy skills. The book concludes with the reporting of an evaluation study of the Striving to Achieve Reading Success (STARS) project. Throughout the book, vignettes are used to demonstrate the salient and essential elements of effective strategies to enhance early language and literacy development.

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