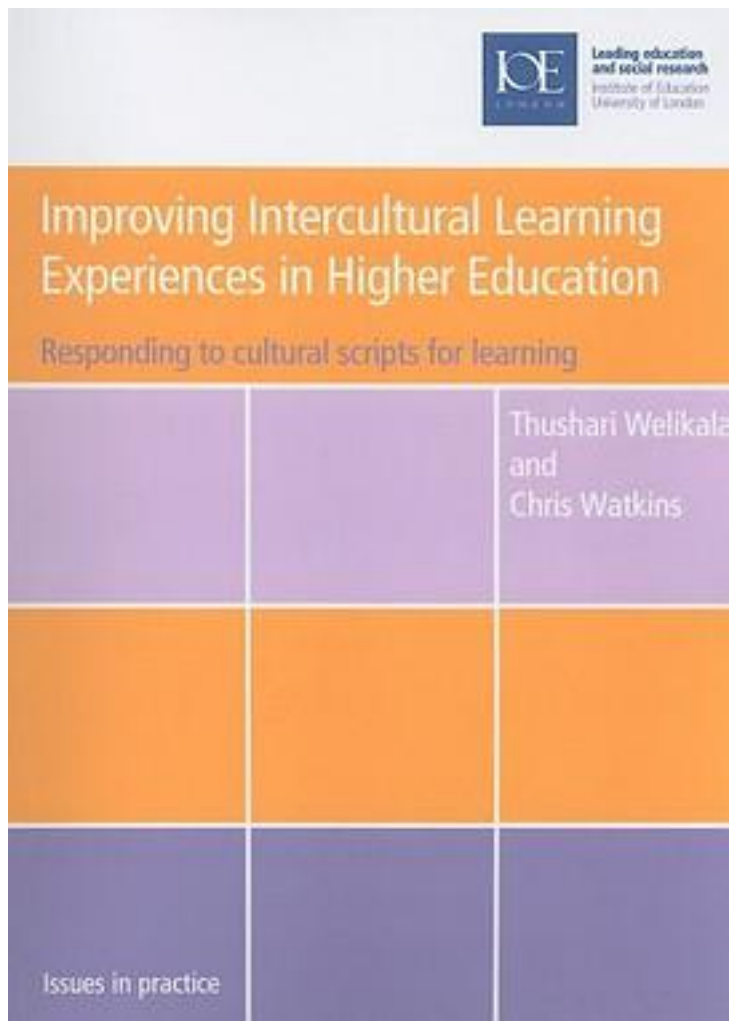


# Improving Intercultural Learning Experiences in Higher Education



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For many decades people from all parts of the world have come to the UK to study. In recent years, numbers have increased, and arguably greater attention has been given to their experiences as students. Guidance is now available on issues of cultural awareness, but this guidance rarely focuses on students' learning experiences. This book fills that gap by considering these key questions: In what ways do cultures of learning vary? What do international students tell us about the experience of learning in the UK, and what happens if their current experiences differ from their previous ones? Can experiences of learning be improved? How and by whom? What might intercultural learning be and how might it help?

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