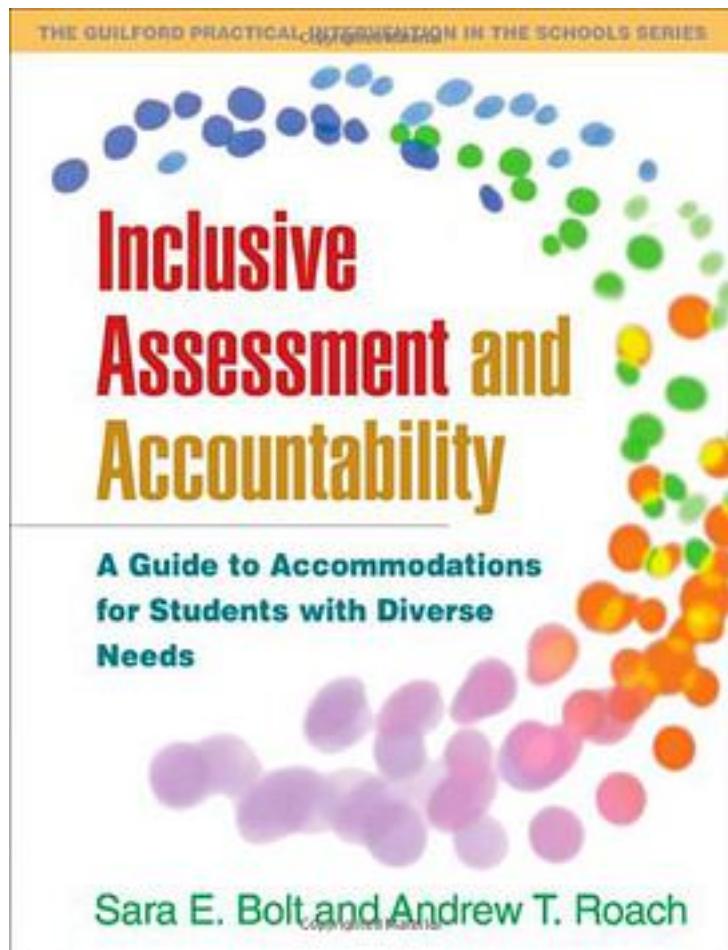


Inclusive Assessment and Accountability



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Practitioners need reliable methods for accurately measuring the progress of all K-12 students, including those facing obstacles to ordinary testing, in district- and statewide assessments. This important book provides step-by-step guidelines for choosing

appropriate accommodations and alternative testing practices for students with mild to severe disabilities as well as English language learners. The authors also outline strategies, including universal design principles for instruction and assessment, to ensure that students with diverse needs are given access to the general education curriculum. Practical and user friendly, this book includes up-to-date information on policy mandates, detailed case studies, and reproducibles. The large-size format and lay-flat binding facilitate photocopying.

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