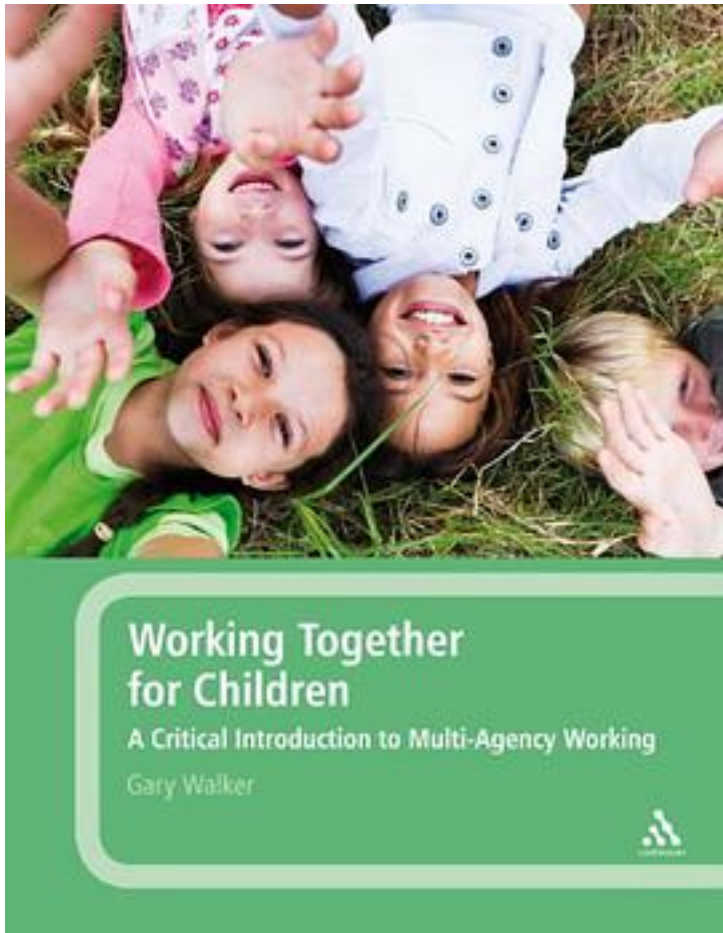


Working Together for Children



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著者:Walker, Gary

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"Working Together for Children" provides a factual and analytical introduction to the systems and processes of multi-agency work with children and families. It is for trainee practitioners in childcare, education, social work and health care, and for those going

on to work, or already working, in such settings who are looking to be more effective practitioners. Reflection on practice is a theme running throughout the book. To assist readers with this, there are two types of feature: information boxes, giving further factual details of particular areas related to multi-agency work; and reflective exercises containing case studies, vignettes or statements, followed by questions designed to stimulate reflection on issues raised in the text. Readers should find "Working Together for Children" incredibly useful for having both an introduction to policy/frameworks and a full and critical evaluation of these in one place.

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