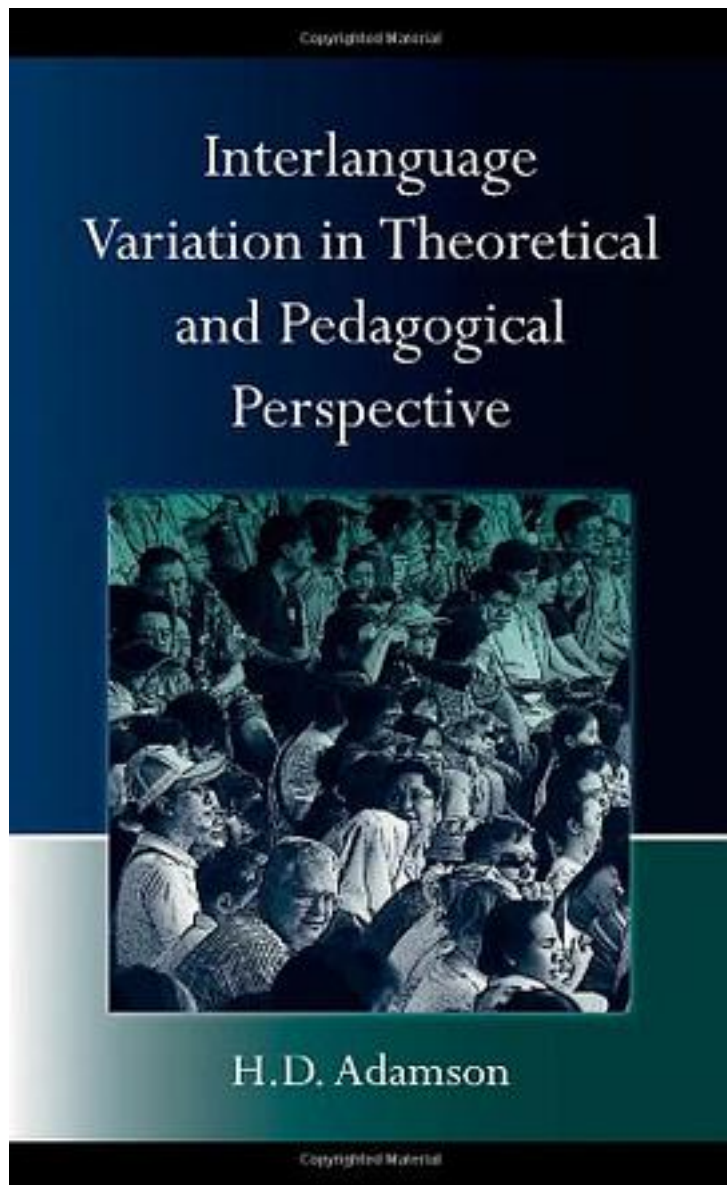


# Interlanguage Variation in Theoretical and Pedagogical Perspective



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出版者:

出版时间:2008-12

装帧:

isbn:9780805855760

In this book H.D. Adamson reviews scholarship in sociolinguistics and second language acquisition, comparing theories of variation in first- and second-language speech, with special attention to the psychological underpinnings of variation theory. Interlanguage is what second language learners speak. It contains syntactic, morphological and phonological patterns that are not those of either the first or the second language, and which can be analyzed using the principles and techniques of variation theory.

"Interlanguage Variation in Theoretical and Pedagogical Perspective": relates the emerging field of variation in second language learners' speech (interlanguage) to the established field of variation in native speakers' speech; relates the theory of linguistic variation with psycholinguistic models of language processing; relates sociolinguistic variation theory to the theory of Cognitive Grammar; and suggests teaching applications that follow from the theoretical discussion. At the forefront of scholarship in the fields of interlanguage and variation theory scholarship, this book is directed to graduate students and researchers in applied English linguistics and second language acquisition, especially those with a background in sociolinguistics.

作者介绍:

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