## Teaching History Online



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Bringing history teaching into the twenty-first century, Teaching History Online is a concise guide to developing and using internet resources in history instruction. It offers practical, jargon-free advice to help the history teacher develop online assignments, and provides an informed introduction to the myriad resources and tools available for use in the online classroom. Beginning with a chapter on the benefits of teaching and studying online, John F. Lyons goes on to address instructors' most commonly asked questions and concerns, including: designing an online class providing online alternatives to the lecture developing a user-friendly discussion board conducting assessment and dealing with classroom management issues. For historians interested in providing an online element to their traditional face-to-face classroom teaching, the final chapter shows how to develop successful hybrid/blended classes. An accessible introduction and valuable resource, Teaching History Online includes sample lesson plans, examples of online learning tools, and suggestions for further reading, helping those who use - or want to use - online resources to create exciting, interactive and rewarding learning environments. Visit the companion website, which includes extra reading and resources information at: www.routledge.com/textbooks/9780415482226.

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