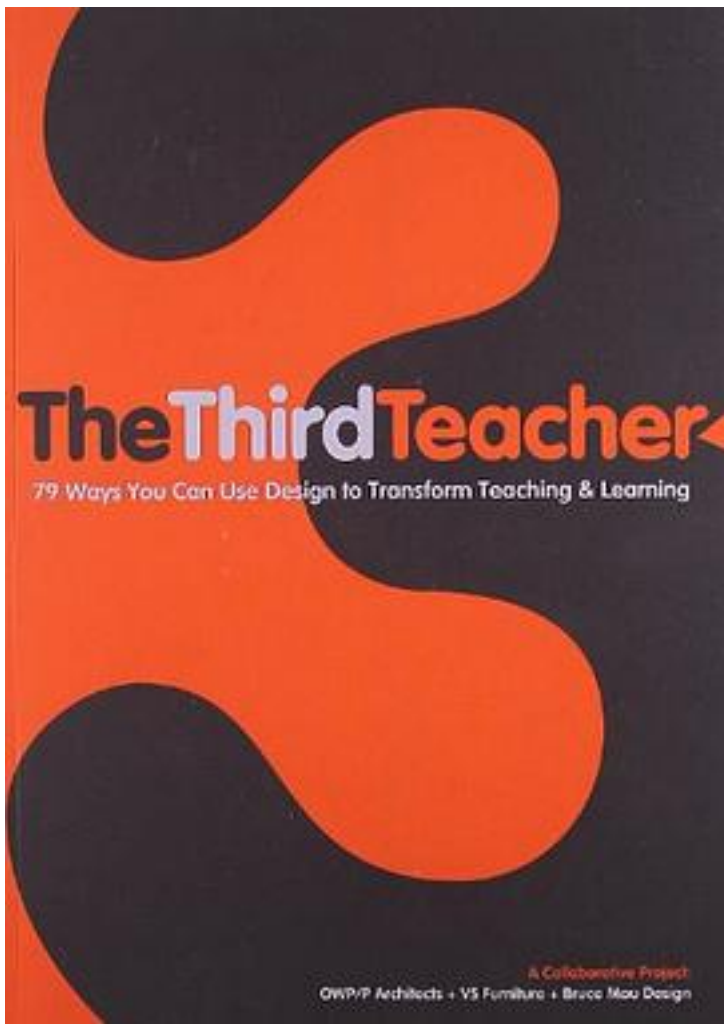


The Third Teacher



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Created by an international team of architects and designers concerned about our

failing education system, "The Third Teacher" explores the critical link between the school environment and how children learn. Written for anyone who has school-age children in their life, from educators and education decision-makers to parents and community activists, this book is intended to ignite a blaze of discussion and initiative about environment as an essential element of learning. Contributors include children's singer and advocate Raffi, author and creativity consultant Sir Ken Robinson, scientist and environmentalist David Suzuki, inventor James Dyson, and other experts who are working to create fresh solutions to problems and create a new blueprint for the future of education.

作者介绍:

The Third Teacher is a collaboration between OWP/P Architects, VS Furniture, and Bruce Mau Design. OWP/P Architects has offices in Chicago and Phoenix and has worked with more than 150 school clients to support their educational vision. VS Furniture is a 110-year-old manufacturer of educational furnishings based in Germany. Bruce Mau Design is a business and cultural design studio with offices in Toronto and Chicago.

目录: Foreword / David W. Orr

The collaborators

Why us?

Why this?

Why now?

Workshop: what we learned from students and professionals

Basic needs : Honoring the child: interview / Raffi ; Basic needs come first ; The physiological vulnerability of school children ; Indoor air quality as a learning opportunity ; Perspectives on indoor air quality ; Guardians of the indoor environment ; Strategies for enhancing wanted sounds ; Thomas Deacon Academy, Peterborough, England ; Workshop ; Ogden Junior Public School, Toronto

Minds at work : The creativity challenge: interview / Sir Ken Robinson ; Neurological growth spurts ; Right brain, new mind ; Moving as thinking ; Smart spaces for all learners: interview / Howard Gardner ; Learning in museums ; Henry Ford Academy ; Key Learning Community ; Ministry of Education new high schools: Cayman Islands ; Workshop : Robert Jungk Secondary School, Berlin

Bodies in motion : The body-brain connection: interview /; Dieter Breithecker ; Perspectives charter school ; Engaged learning ; Invitation to play ; Hampden Gurney Church of England Primary School ; Brains in motion ; Playgrounds and the war against obesity ; Creating playgrounds kids love ; Fridtjof Nansen School, Hanover, Germany ; Workshop : Chicago Academy for the Arts, Chicago

Community connections : It takes a village to build a school: interview / Linda Sarate ; A short history of American public education ; New Columbia Community Campus ; Evangelische Comprehensive School ; Schoolyards as tools for neighborhood revitalization ; Building a school, reconstructing a community ; Rosa Parks Elementary School ; Creating a community for South African schoolgirls: interview / Michelle Sakayan ; Chicago public schools, Chicago, United States ; Workshop : Ogden Junior Public School, Toronto

Sustainable schools : Reconnecting schools and nature: interview / David Suzuki ; Elements of a sustainable school ; Kvernhuset Junior High School ; Students praise green ; A student-run sustainability program: interview / David Godri ; The savings of green ; Charlottesville Waldorf School ; IslandWood School, Bainbridge Island, United States ; Workshop : Robert Jungk Secondary School, Berlin

Realm of the senses : Reviving school kitchens and student taste buds: interview / Ann Cooper ; The edible schoolyard ; School food hero ; The tactile body ; Allowing children to be rooted in real life: interview / Juhani Pallasmaa ; Creating a workshop for the senses ; What color for what room ; The child's expanding world ; Heilerup School, Hellerup, Denmark ; Workshop : Chicago Academy for the Arts, Chicago
Learning for all : Purveyor of peg legs, eye patches and homework help: interview / Ninive Calegari ; Every brain is different ; Universal design and universal design for learning ; Including students with disabilities ; Features of an inclusive play environment ; High Point School ; Schools where all students achieve: interview / Victoria Bergsagel ; Building schools for the learning generation ; Velbert School for Educational Support and Counseling, Velbert, Germany ; Workshop : London Design Dinner, London
Rewired learning : Innovation high: interview / James Dyson ; Space: the classroom of the future ; Erma Ora Byrd Center for Educational Technologies ; Tonypandy Comprehensive School ; Lake Geneva Middle School ; The school of the future ; From blackboard to whiteboard: the sky's the limit ; Denver School of Science and Technology ; Ingenium Schools, London, England ; Workshop : London Design Dinner, London.

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标签

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参考

评论

标题和目录很吸引人 但内容貌似泛泛

一本讲设计如何辅助校园环境和教育的头脑风暴集。相比之下，国内的“教育”约等于“掌握考试技巧”。

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书评

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