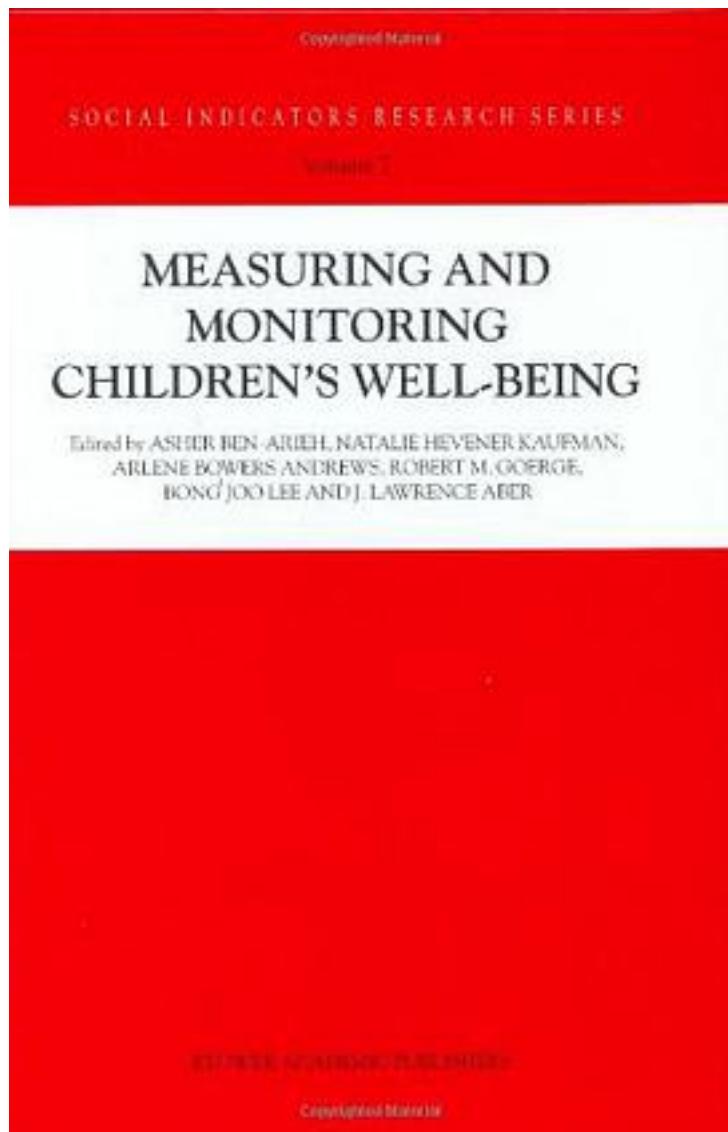


# Measuring and Monitoring Children's Well-Being



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This book is an outcome of a very innovative and unique endeavor: that of the international project "Measuring and Monitoring Children's Well-Being", which involved some 80 experts from 27 countries working together for four years to redefine the concept of children's well-being and to suggest new indicators - beyond survival and basic needs - to measure and monitor the status of children. The reader will find a sound rationale for conducting such studies and for a consistent and thorough attempt to study and monitor children's well-being. Furthermore, the book presents the most extensive analysis to date of the current field of child well-being indicators and the various projects and studies that are currently under way. A newly defined context for children's well-being is presented, as well as a set of five "new" domains and some 49 indicators that are recommended for measuring and monitoring children's well-being. Finally, the book discusses how such indicators could be used in the communities where children are living and in the policy making process in order to promote children's well-being. Readership: Sociologists, anthropologists, social psychologists, social workers, social paedagogues, social paediatricians and other child-related professionals.

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