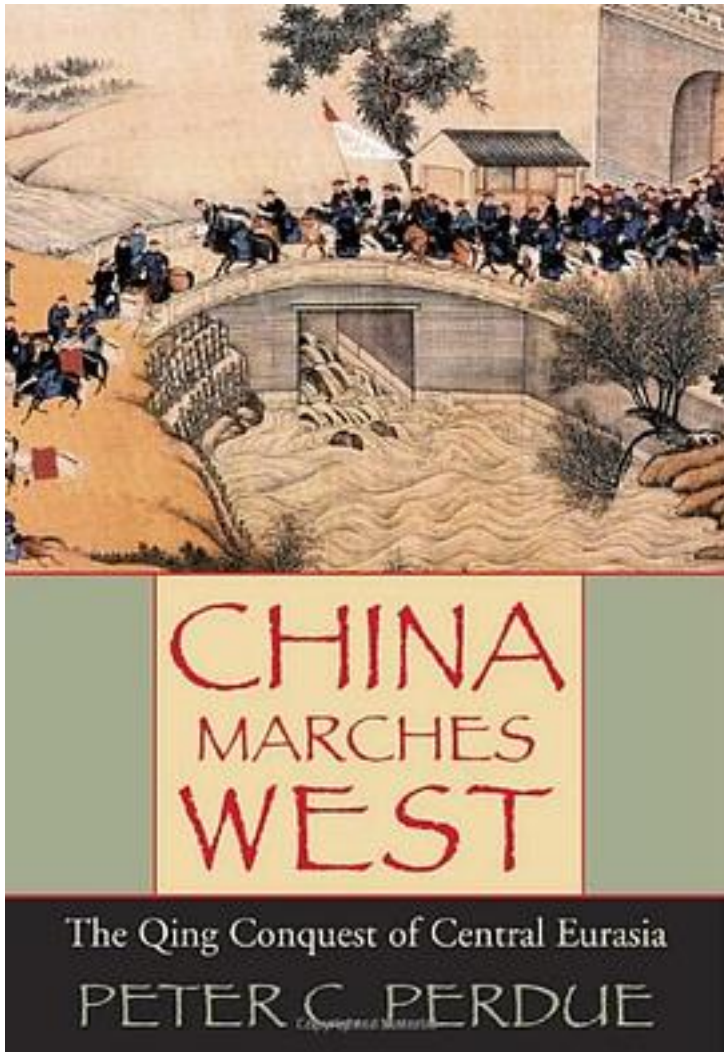


China Marches West



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著者:Peter C. Perdue

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作者介绍:

Peter C. Perdue is Professor of History at Yale University. He has taught courses on East Asian history and civilization, Chinese social and economic history, the Silk Road, and historical methodology. He is a member of the American Academy of Arts and Sciences. His first book, *Exhausting the Earth: State and Peasant in Hunan, 1500-1850 A.D.* (Harvard University Press, 1987), examined long-term agricultural change in one Chinese province. His second book, *China Marches West: The Qing Conquest of Central Eurasia* (Harvard University Press, 2005), discusses environmental change, ethnicity, long-term economic change and military conquest in an integrated account of the Chinese, Mongolian, and Russian contention over Siberia and Central Eurasia during the seventeenth and eighteenth centuries. He is a coeditor of two books on empires: *Imperial Formations*, (SAR Press, 2007) and *Shared Histories of Modernity*, (Routledge, 2008), and a co-author of *Global Connections*, a world history textbook forthcoming from Cambridge University Press, and *Asia Inside Out*, three volumes on inter-Asian connections forthcoming from Harvard University Press. His current research focuses on Chinese frontiers, Chinese environmental history, and the history of tea.

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评论

说读完了我自己都不信→_→

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书评

我只能贴本人翻译的几章。China Marches West: The Qing Conquest of Central Eurasia 序言（概要）
我在写作这本书的时候，中国的西部问题还没有引发这么大的关注。现在联合国宣布东突厥斯坦分离运动是恐怖组织，而中国也宣布要西部大开发。尽管中国在未来仍然会保持对 这...

《中國西征：清朝對歐亞大陸腹地的征服》是濮德培（Peter C.Perdue）今年四月出版的關於明清中國西北邊疆發展史的一部力作。與既往研究不同的是，作者反對從民族國家本位主義出發來看待清王朝、俄國、蒙古在歐亞大陸中部地區的三方角力。他將清王朝、俄國、蒙古置於平等的位置...

Prof. Perdue's work addresses the clash between empires. He introduces three "theoretical perspectives" of this work: frontier environments, state building, and the construction of national and ethnic identities through historical representation(15).
The...

High Qing faced the difficulty of trying to integrate people of very different languages and ethnicities into a functioning whole, and in which case, part of the solution involved creating an academic system of imperial examinations to create a shared

sense...

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