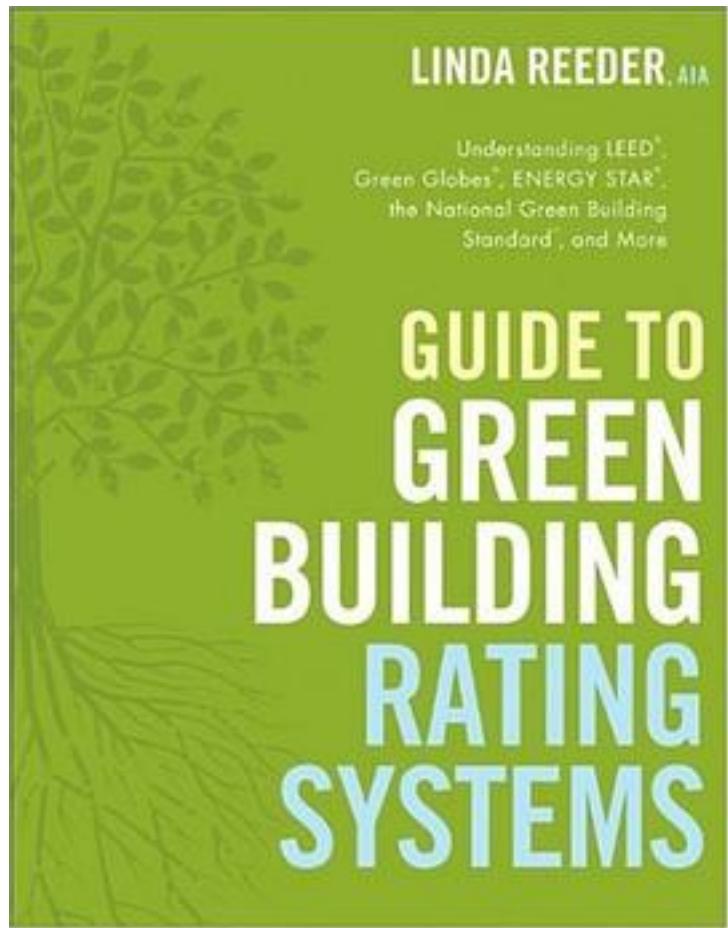


Guide to Green Building Rating Systems



[Guide to Green Building Rating Systems](#) [下载链接1](#)

著者:Reeder, Linda

出版者:

出版时间:2010-3

装帧:

isbn:9780470401941

The one-stop guide for choosing a green building rating system Today, sustainability is a growing concern for the architects, designers, builders, and owners of commercial and residential buildings. Meeting the requirements of a rating system provides a

metric to evaluate and set priorities. But the variety and complexity of methods available to assess the eco-friendliness of a building can seem overwhelming. Guide to Green Building Rating Systems informs readers about the rating system selection process. Comparing essential issues such as cost, ease of use, and building performance, this book offers solid guidance that will help readers find the rating system that best fits their needs. This easy-to-follow reference includes: An overview of the major national rating systems, including LEED®, Green Globes®, the National Green Building Standard, and ENERGY STAR® An in-depth look at each rating system, including its evolution, objectives, point structure, levels of certification, benefits, and shortcomings How the ratings systems work for different types of buildings—commercial, multi-family residential, and single-family residential construction Illustrated case studies from different climate regions with project descriptions, cost data, and lessons learned by design teams, constructors, and owners An overview of local, regional, and international rating systems Guide to Green Building Rating Systems demystifies complex material, making this book an essential reference for building professionals engaged in, or wishing to pursue, sustainable building practices.

作者介绍:

目录:

[Guide to Green Building Rating Systems_ 下载链接1](#)

标签

绿色建筑

大学

sustainability

architecture

评论

快速扫盲式阅读

写论文看过，各个rating system介绍的比较全面

指南，当工具书翻

[Guide to Green Building Rating Systems](#) [下载链接1](#)

书评

[Guide to Green Building Rating Systems](#) [下载链接1](#)